

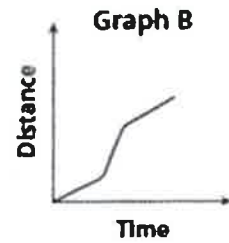
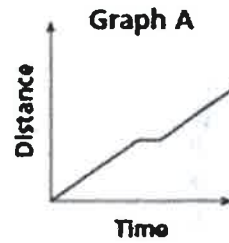
Choose the best graph for the scenario.

1. A person walks leisurely, stops, then continues walking.

A

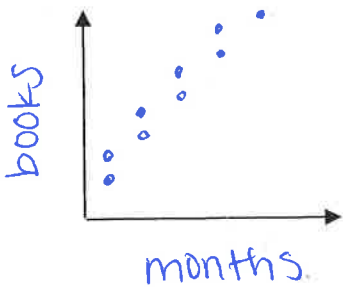
2. A person jogs, then runs, and then jogs again.

B

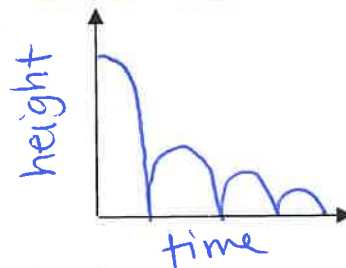


Sketch a graph for each situation.

3. Julie reads 2 books a month for 5 months.

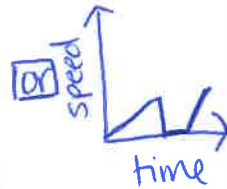
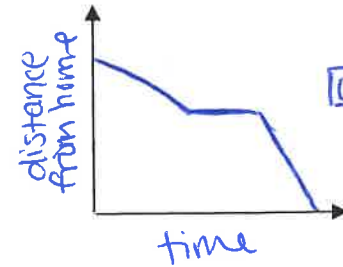


4. A ball is dropped from a second story window and bounces to a stop on the patio below.



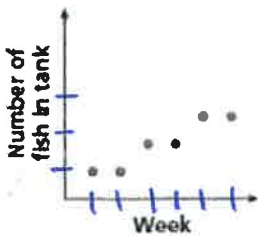
5. A girl was walking home at a steady pace. Then she stopped to talk to a friend. After her friend leaves, she jogs the rest of the way home.

- ① steady /
- ② stopped —
- ③ jogs \

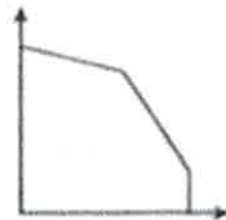


Write a scenario for each graph. (Don't forget to assign units to #7)

6.



⑦.



Every 2 weeks, you add another fish to the tank.

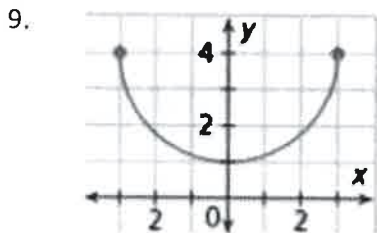
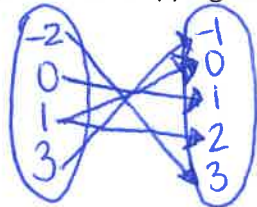
answers vary!
come show me and I'll check it for you.

Algebra 1-2
Unit 4 Study Guide

8.

x	-2	1	0	1	3
y	3	2	1	0	-1

a.) Express as a mapping diagram.



Evaluate.

10. $f(x) = -3x + 4$ when $x = -2$

$$f(-2) = -3(-2) + 4$$

$$= 6 + 4$$

$$f(-2) = 10$$

11. $g(x) = 2x^2$ when $x = -3$

$$g(-3) = 2(-3)^2$$

$$= 2(9)$$

$$g(-3) = 18$$

12. Bowling costs \$3 per game plus \$2.50 for shoe rental. What is the independent and dependent variables? Write a function rule.

I: # of games (g)

D: cost (c)

$$C(g) = 3g + 2.50$$

13. An engraver charges a \$10 fee plus \$6 per line of engraving. Write a function rule and find a reasonable domain and range for up to 8 lines of engraving.

Dep: fee (f)

Ind: # of lines (e)

$$f(e) = 10 + 6e$$

$$D: \{1, 2, 3, 4, 5, 6, 7, 8\}$$

$$R: \{16, 22, 28, 34, 40, 46, 52, 58\}$$

$f(1) = 16$

$f(3) = 28$

$f(5) = 40$

$f(7) = 52$

$f(2) = 22$

$f(4) = 34$

$f(6) = 46$

$f(8) = 58$

Determine whether the sequence is arithmetic. If so, identify the common difference and give the next three numbers.

14. 11, 6, 1, -4, ...

$$\begin{matrix} \vee & \vee & \vee \\ -5 & -5 & -5 \end{matrix}$$

Yes, $d = -5$

... -9, -14, -19

15. -4, -3, -1, 2, ...

$$\begin{matrix} \vee & \vee \\ +1 & +2 \end{matrix}$$

Not arithmetic

16. 7, 21, 30, 45, ...

$$\begin{matrix} \vee & \vee \\ +14 & +15 \end{matrix}$$

Not arithmetic

Name: _____

Date: _____ Per: _____

b.) Identify domain & range

$$D: \{-2, 1, 0, 3\}$$

$$R: \{3, 2, 1, 0, -1\}$$

c.) Explain if it's a function.

No, it's not a function because the x-value 1 has two different y-values

a.) Identify domain & range

$$D: [-3, 3]$$

$$R: [1, 4]$$

b.) Explain if it's a function.

Yes, it passes the vertical line test.

Find the indicated term in the sequence.

$$A_n = a_1 + (n-1)(d)$$

17. 32nd term: 18, 11, 4, -3, ... $d = -7$

18. 24th term: $a_1 = 4, d = 6$

$$A_n = a_1 + (n-1)d$$

$$A_{32} = 18 + (32-1)(-7)$$

$$= 18 + (31)(-7)$$

$$= 18 - 217$$

$$A_{24} = 4 + (24-1)(6)$$

$$= 4 + (23)(6)$$

$$= 4 + 138$$

$$A_{32} = -199$$

$$A_{24} = 142$$

The table shows possible recommendations for the number of hours of sleep that children should get every night.

Age (yr)	1	2	3	4	5	14
Sleep Needed (h)	14	13	12	12	11	9

19. Create a scatterplot. Don't forget labels & a title!

20. Describe the correlation

negative correlation

21. Predict how many hours of sleep a 16-year-old should get

about 7 hours
(anywhere from 6-8 is fine)

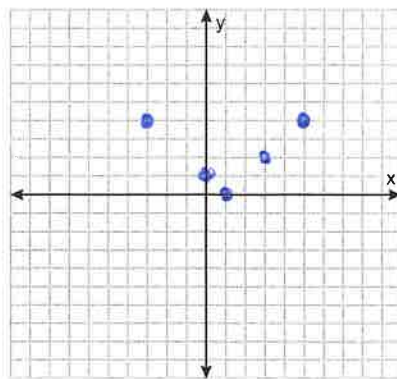
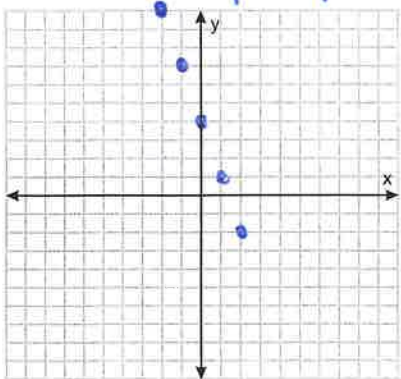
Graph each function with the given domain using a table.

22. $y = -3x + 4$ $D: \{-2, -1, 0, 1, 2\}$

23. $y = |x - 1|$ $D: \{-3, 0, 1, 3, 5\}$

x	$y = -3x + 4$	y	(x, y)
-2	$-3(-2) + 4$	10	(-2, 10)
-1	$-3(-1) + 4$	7	(-1, 7)
0	$-3(0) + 4$	4	(0, 4)
1	$-3(1) + 4$	1	(1, 1)
2	$-3(2) + 4$	-2	(2, -2)

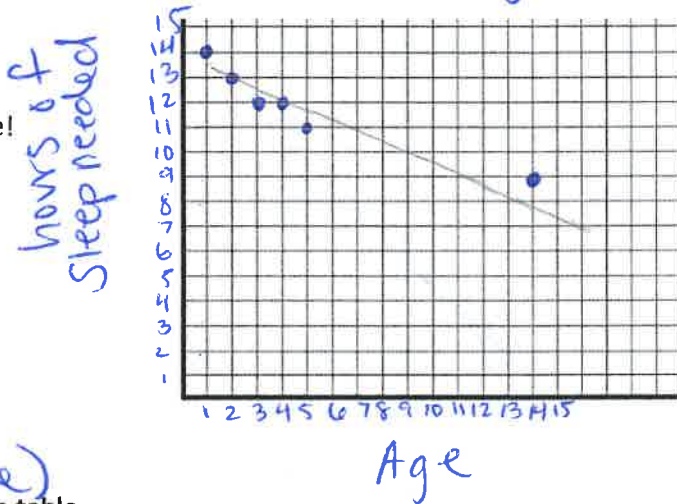
x	$y = x - 1 $	y	(x, y)
-3	$ -3 - 1 \rightarrow -4 $	4	(-3, 4)
0	$ 0 - 1 \rightarrow -1 $	1	(0, 1)
1	$ 1 - 1 \rightarrow 0 $	0	(1, 0)
3	$ 3 - 1 \rightarrow 2 $	2	(3, 2)
5	$ 5 - 1 \rightarrow 4 $	4	(5, 4)



Do NOT connect!

Do NOT connect!

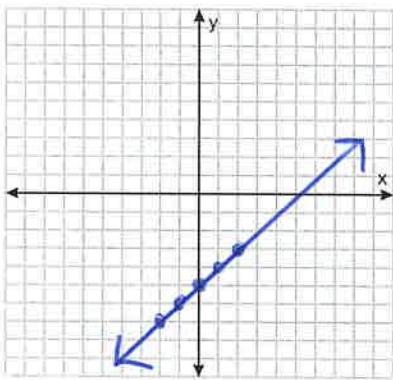
Child Sleeping Recommendations



Graph each function using a table.

24. $y = x - 5$

x	$y = x - 5$	y	(x, y)
-2	$-2 - 5$	-7	(-2, -7)
-1	$-1 - 5$	-6	(-1, -6)
0	$0 - 5$	-5	(0, -5)
1	$1 - 5$	-4	(1, -4)
2	$2 - 5$	-3	(2, -3)



25. $y = x^2 - 5$

x	$y = x^2 - 5$	y	(x, y)
-2	$(-2)^2 - 5 \rightarrow 4 - 5$	-1	(-2, -1)
-1	$(-1)^2 - 5 \rightarrow 1 - 5$	-4	(-1, -4)
0	$(0)^2 - 5$	-5	(0, -5)
1	$(1)^2 - 5 \rightarrow 1 - 5$	-4	(1, -4)
2	$(2)^2 - 5 \rightarrow 4 - 5$	-1	(2, -1)

